

CALHOUN STREET ELEMENTARY

1520 E. Calhoun St.
Anderson, SC 29621

GRADES K-5 Elementary School

ENROLLMENT 868 Students

PRINCIPAL Ann Self 864-250-5090

SUPERINTENDENT Betty T. Bagley 864-260-5000

BOARD CHAIR Dr. William Mack Burriss 864-224-6384

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
26	11	0	0	0

IMPROVEMENT RATING:

GOOD

ADEQUATE YEARLY PROGRESS:

NO

This school met 19 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

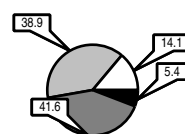
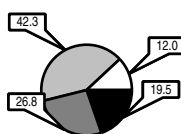
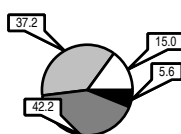
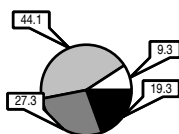
FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	Excellent	N/A
2002	Excellent	Good	N/A
2003	Excellent	Good	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Our School****Elementary Schools with Students like Ours****Mathematics****English/Language Arts****Mathematics****English/Language Arts****Definition of Critical Terms**

 **Advanced**

Very high score; very well prepared to work at next grade level; exceeded expectations

 **Proficient**

Well prepared to work at next grade level; met expectations

 **Basic**

Met standards; minimally prepared, can go to next grade level

 **Below Basic**

Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	55	127	111
Percent satisfied with learning environment	100.0%	98.4%	89.8%
Percent satisfied with social and physical environment	98.1%	96.1%	82.7%
Percent satisfied with home-school relations	100.0%	96.1%	84.7%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	469	99.6	15.0	37.2	42.2	5.6	47.8	17.6
Gender								
Male	247	99.6	19.5	37.2	40.7	2.7	43.4	17.6
Female	222	99.5	10.0	37.3	43.8	9.0	52.7	17.6
Racial/Ethnic Group								
White	327	100.0	6.4	35.6	51.2	6.8	58.0	17.6
African-American	127	100.0	37.0	42.0	19.3	1.7	21.0	17.6
Asian/Pacific Islander	11	90.9	10.0	20.0	50.0	20.0	70.0	17.6
Hispanic	2	50.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	408	99.5	10.1	35.7	47.7	6.5	54.2	17.6
Disabled	61	100.0	45.0	46.7	8.3	N/A	8.3	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	469	99.6	14.8	37.3	42.3	5.6	47.9	17.6
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	469	99.6	14.9	36.9	42.6	5.7	48.2	17.6
Socio-Economic Status								
Subsidized meals	125	100.0	34.2	49.5	15.3	0.9	16.2	17.6
Full-pay meals	344	99.4	7.9	33.0	51.7	7.3	59.0	17.6

Mathematics								
All students	469	100.0	9.3	44.1	27.3	19.3	46.6	15.5
Gender								
Male	247	100.0	8.8	44.3	28.9	18.0	46.9	15.5
Female	222	100.0	10.0	43.8	25.4	20.9	46.3	15.5
Racial/Ethnic Group								
White	327	100.0	4.4	39.0	33.9	22.7	56.6	15.5
African-American	127	100.0	22.3	58.7	10.7	8.3	19.0	15.5
Asian/Pacific Islander	11	100.0	N/A	20.0	20.0	60.0	80.0	15.5
Hispanic	2	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	408	100.0	5.7	40.9	31.2	22.2	53.4	15.5
Disabled	61	100.0	31.7	63.3	3.3	1.7	5.0	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	469	100.0	9.3	43.9	27.3	19.4	46.7	15.5
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	469	100.0	8.9	44.0	27.5	19.5	47.1	15.5
Socio-Economic Status								
Subsidized meals	125	100.0	24.8	57.5	14.2	3.5	17.7	15.5
Full-pay meals	344	100.0	3.8	39.0	32.1	25.1	57.1	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	137	N/A	11.2	31.3	53.0	4.5	57.5
	Grade 4	142	N/A	10.1	38.4	47.1	4.3	51.4
	Grade 5	127	N/A	9.5	43.7	40.5	6.3	46.8
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	150	99.3	10.8	29.5	51.1	8.6	59.7
	Grade 4	166	100.0	13.7	36.3	44.5	5.5	50.0
	Grade 5	153	99.3	20.4	45.8	31.0	2.8	33.8
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	137	N/A	11.1	40.7	28.9	19.3	48.1
	Grade 4	142	N/A	12.2	28.8	31.7	27.3	59.0
	Grade 5	127	N/A	15.9	31.0	26.2	27.0	53.2
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	150	100.0	10.7	43.6	33.6	12.1	45.7
	Grade 4	166	100.0	7.5	38.1	25.9	28.6	54.4
	Grade 5	153	100.0	9.9	50.7	22.5	16.9	39.4
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 868)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	2.0%	Down from 2.5%	2.0%	2.4%
Attendance rate	96.6%	Down from 96.7%	96.6%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	28.7%	Down from 31.9%	28.7%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	8.2%	Up from 7.6%	6.7%	8.0%
Older than usual for grade	0.6%	No change	0.6%	1.1%
Suspended or expelled	0.0%	Down from 0.2%	0.0%	0.0%

Teachers (n= 61)				
Teachers with advanced degrees	47.5%	Up from 44.1%	54.1%	50.0%
Continuing contract teachers	85.2%	Up from 74.6%	87.1%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	93.9%	Up from 90.9%	88.8%	86.2%
Teacher attendance rate	96.6%	Up from 96.1%	95.7%	95.3%
Average teacher salary	\$40,253	Up 1.4%	\$41,315	\$39,909
Prof. development days/teacher	5.0 days	Down from 7.8 days	10.4 days	11.4 days

School				
Principal's years at school	11.0	Up from 10.0	5.0	4.0
Student-teacher ratio	19.9 to 1	Down from 20.0 to 1	20.8 to 1	18.9 to 1
Prime instructional time	92.6%	Up from 91.9%	91.6%	89.7%
Dollars spent per pupil*	\$5,728	Up 8.5%	\$5,618	\$5,892
Percent spent on teacher salaries*	67.2%	No change	67.2%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Down from 99.3%	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Calhoun Street Elementary had an outstanding 2002-03 school year. Students, faculty and staff, parents, and community members rallied around our theme "Under the Bigtop" to ensure success in all areas of our program. Clowns, balloons, popcorn, peanuts, and amusements cheered and encouraged us along the way. We reflect on our circus adventures with pride and joy!

Last year we celebrated our recognition as a South Carolina Exemplary Writing Award winner. This year, our school wide writing emphasis culminated with each child's work being published in a hardcover book. Every child received a copy of his book as a family keepsake. An evening Open House showcased the books and our accomplished student authors.

Seven faculty members achieved National Board Certification in the fall, bringing our total number of nationally certified personnel to nine.

Student achievement in the previous year earned Calhoun the Palmetto Gold Award and an Excellent Absolute Rating on the annual school report card.

Two Calhoun students received honors at the state level in the PTSA-sponsored Reflections Cultural Arts program. Nine students received awards at the Regional Science Fair.

Service learning projects gave our students the opportunity to experience the joy of giving to others. Fifth graders and Ms. Margaret Smith, guidance counselor, designed and pieced beautiful quilts for Safe Harbor, a home for abused women and their children. In observance of Red Ribbon Week, students brought items for donation to Hospice House. Each student also planted a red tulip. These flowers graced our grounds in the spring and reminded us of the impact of our actions. Third grade students interacted weekly with a special needs class to enhance academic and social skills.

A local artist painted delightful scenes depicting a Calhoun student and his Legacy mentor and Anderson County landmarks to give the cafeteria a cheerful facelift.

As the 2002-03 year ends, we extend gratitude and best wishes to those who leave us. As we anticipate the challenges of the upcoming year with excitement and commitment, we welcome and embrace our new students and their families. We look forward to sharing the rewards and joys of growing and learning together in the Calhoun spirit of excellence!

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.